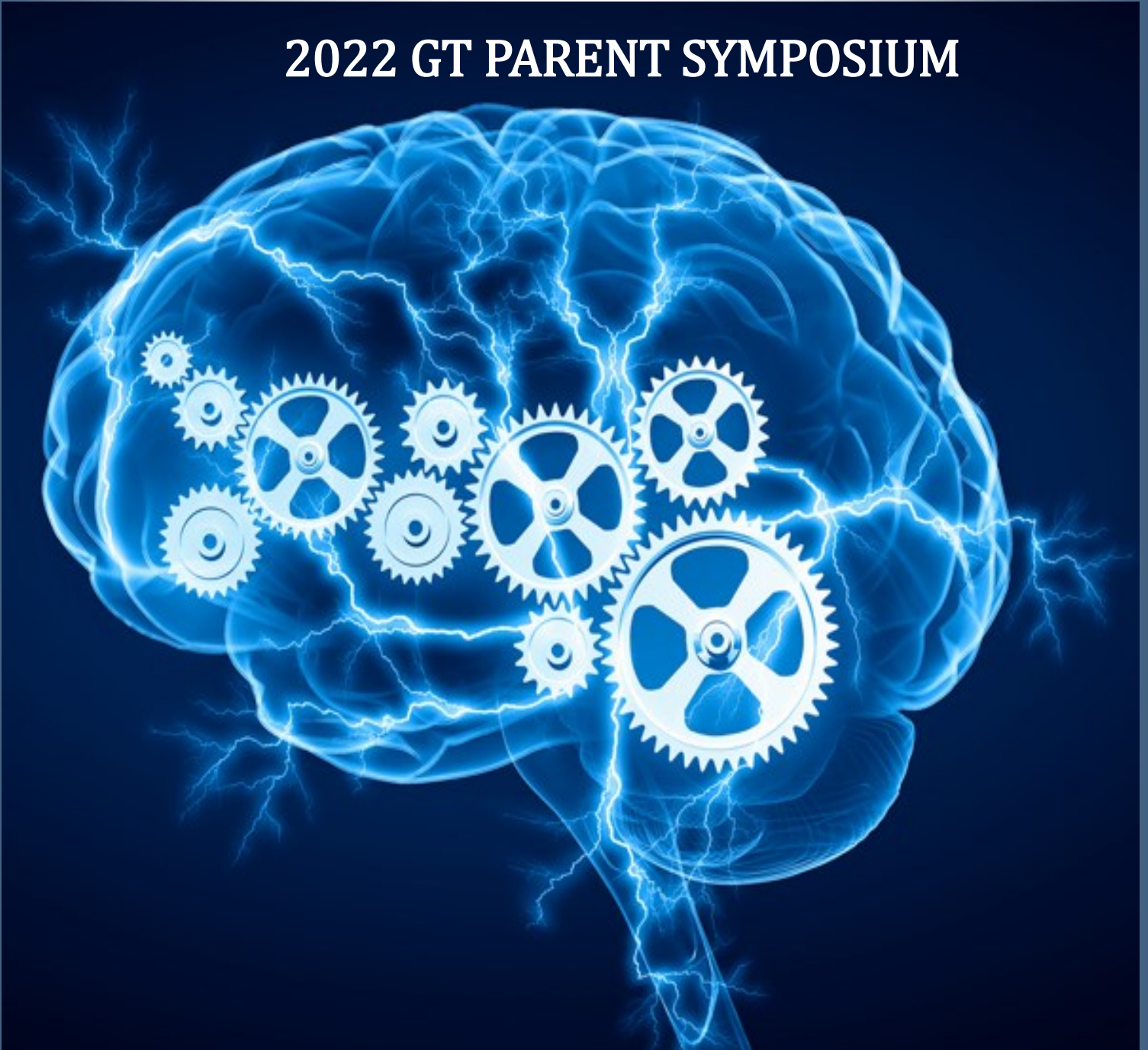


FORT BEND ISD
GT PARENT ADVISORY COMMITTEE
PRESENTS...

2022 GT PARENT SYMPOSIUM



SCHEDULE OF EVENTS

WEDNESDAY, FEBRUARY 23

7:00 - 8:00 PM / State of GT In FBISD

Dr. Laurie Westphal, Director of GT

THURSDAY, FEBRUARY 24

6:30 - 7:20 PM / Parent-Led Sessions

7:30 - 8:20 PM / Parent-Led Sessions

SATURDAY, FEBRUARY 26

9:30-10:20 AM / 3 Parent-Led Sessions

10:30 AM / Keynote Address

"There are 2E's in CrEativE: Attention Divergent Hyperactive Giftedness"

Dr. C. Matthew Fugate, UHD Assistant Professor

A MESSAGE

FROM THE GT PAC PARENT SYMPOSIUM PLANNING COMMITTEE

Welcome to the GT Parent Symposium! This event is an opportunity for GT parents to share their experiences and perspective in parenting GT children. Our hope is the GT Parent Symposium will help each of us learn more about our GT child(ren) and connect with other GT parents in FBISD. May your time with us be filled with lots of learning and connecting!

Please Note: For your convenience, we have created one Zoom link to access all sessions and seminars. There are a variety of parent-led sessions offered Thursday and Saturday. We hope you will find many sessions that interest you! You will enter a breakout room for your preferred sessions once you enter the general Zoom call.

MANY SESSIONS! ONE ZOOM LINK!!

Zoom Link: <https://tinyurl.com/4veez2cu>

What is the GT PAC?

The FBISD GT Parents Advisory Committee (PAC) is a voluntary group of parents. Members of the GT PAC serve as liaisons between the District GT office and their campus. The GT PAC identifies issues of importance to the GT community, and communicates those issues to the District GT office. The GT PAC is committed to improving GT services and communication to ensure that all of our GT learners have the best educational experience possible.

Each school in the district is entitled to send volunteers to serve on the PAC. These volunteers are selected from the pool of parents of GT identified children on each individual campus. The GT PAC meets virtually monthly.

A SPECIAL THANKS TO THE GT PAC EXECUTIVE BOARD AND ALL GT PAC MEMBERS FOR YOUR SERVICE AND CONTRIBUTION THIS SCHOOL YEAR.

2021-2022 GT PAC Executive Board

President: Wendy Pennings

President-Elect: Monica Willis

Parliamentarian: Sharon Thorne-Green

Secretary: Kim Hibsich

If you are interested in representing your child's campus on the GT PAC next year, more information will be shared in August of 2022 from the GT Department.

Wednesday February 23, 2022

7:00 - 8:00 P.M.

Opening Session
and
The State of GT in
FBISD

Dr. Laurie Westphal,
Director of Gifted and Talented

MANY SESSIONS! ONE ZOOM LINK!!

Zoom Link: <https://tinyurl.com/4veez2cu>

Thursday February 24, 2022

Parent-Led Sessions [6:30—7:20 PM]

Session	Presenter	Session Overview
Can My GT Child Have Dyslexia Too?	Wendy Pennings	This session will explore the signs and characteristics that can be present when a GT child has dyslexia or another learning ability, and what you can do as a parent to advocate for your child.
The Emotional Well Being of Your GT Child	Tina Ojo	This session will focus on what to look for in GT children to support them emotionally when noticing a change in their behavior.
ADHD, Executive Functioning and GT: How to Drive a Race Car When the Steering Doesn't Work	Kristin Kassaw	This session focuses on providing parents with survival skills for supporting a child who is both gifted and living with ADHD.

Parent-Led Sessions [7:30—8:20 PM]

Session	Presenter	Session Overview
Supporting Disintegrating Students	Kamilah Holmes	This interactive discussion is for parents of secondary gifted children who are suddenly experiencing academic and emotional challenges at school.
The Journey of a New GT Parent	Kiran Dhanjal	This session is for first time parents of GT students. The presenter will discuss her journey and experiences as a parent new to the GT world.
Nurturing Your Gifted Child at Home	Muge' Simek	This session will provide tips to nurture your child's gifted abilities and talents at home.
Questions with Kim	Kim Hibsch	This session will allow gifted parents to engage by asking questions to an experienced FBISD GT parent related to GT programming.

Zoom Link: <https://tinyurl.com/4veez2cu>

Saturday February 26, 2022

Parent-Led Sessions [9:30 – 10:20 AM]

Session	Presenter	Session Overview
Gen Z—Who Are They and How Can We Connect With Them?	Jigisha Doshi Angie Hanan	This session will explore what this mean in terms of supporting them to be successful students and future adults.
Can My GT Child Have Dyslexia Too?	Wendy Pennings	This session will explore the signs and characteristics that can be present when a GT child has dyslexia or another learning ability, and what you can do as a parent to advocate for your child.

Keynote Address [10:30 AM]

There are 2E's in CrEativE:
Attention Divergent Hyperactive Giftedness

Dr. C. Matthew Fugate, UHD Assistant Professor

MANY SESSIONS! ONE ZOOM LINK!!

Zoom Link: <https://tinyurl.com/4veez2cu>

DR. FUGATE, KEYNOTE SPEAKER

About Our Presenter:

C. Matthew Fugate is assistant professor, Educational Psychology, and Department of Urban Education Assistant Chair at the University of Houston-Downtown. He received his doctorate in Gifted, Creative, and Talented Studies from Purdue University. Previously, Matthew worked as an elementary teacher, Gifted Coordinator, and Magnet School Coordinator. His research interests include twice-exceptional students and students from underserved populations. Matthew has presented to audiences nationally and internationally on topics including the social-emotional needs of twice-exceptional students, Total School Cluster Grouping, culturally responsive pedagogy, and creativity. He currently serves as the NAGC Special Population Chair and as Board Secretary for the Texas Association for Gifted and Talented. Matthew was recently named one of *2e Media* and *Variations* magazine's 22 People to Watch in the neurodiversity movement.

Keynote Address:

"There are 2E's in CrEative: Attention Divergent Hyperactive Giftedness"

There is increased understanding of the importance of creativity in education for both the individual and society as a whole. In order to nurture creativity in the classroom, educators must approach education from a strength-based perspective. This is especially beneficial for gifted students with ADHD.

THANK YOU GT SYMPOSIUM SUBCOMMITTEE MEMBERS!

Camesha Dandie (Parks ES)

Deepkiran Dhanjal (Madden ES)

Gogoba Edet (Schiff ES)

Sohrab Gilani (Elkins HS)

Sharon-Thorne Green (Travis HS)

Aisha Coleman-Holmes (GT Team)

Cathy Hunter (GT Implementation Team)

Lyza Lara (Sugar Land MS)

Sonia Morgan-Linnell (Walker Station ES)

Barbara McLaughlin (Schiff ES)

Rita Ozomah (Dulles MS)

Alpa Patel (Madden ES)

Regina Van Avery (Quail Valley MS)

Monica Willis (Quail Valley MS)

Thank you also to the FBISD GT Department for your support.